

Annual Results Report (2023-2024)

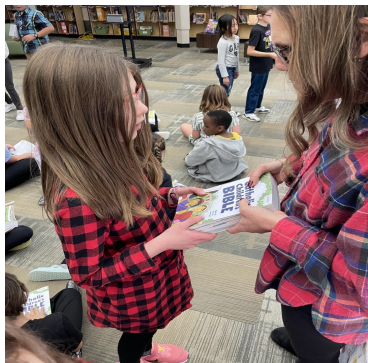
An Overview of Our Performance

Measure	École Camille J. Lerouge		Alberta	
	Current Result	Previous Year Result	Current Result	Previous Year Result
Student Learning Engagement	88.8%	89.1%	83.7%	84.4%
Citizenship	87%	85.8%	79.4%	80.3%
Education Quality	91.5%	91.2%	87.6%	88.1%
Welcoming, Caring, Safe, Respectful Learning Environment (WCRSLE)	90.6%	89.4%	84%	84.7%
Access to Supports and Services	85.5%	87.9%	79.9%	80.6%
Parental Involvement	91.2%	87.7%	79.5%	79.1%

Highlights

- Students benefit from a single-track, French Immersion environment, with every student having the opportunity to learn and communicate in French for the greater part of every school day
- 100% of parents surveyed believe that École Camille J. Lerouge provides a welcoming, safe, caring environment for their children
- 100% of parents surveyed believe that they would be heard if they shared a concern with staff and that they have opportunities to be involved in our school community
- Students receive targeted support in English and French literacy including individual and small group interventions, frequent feedback, and engaging teaching strategies to help with learning and acquisition of academic vocabulary

Faith Survey Results



100% Percentage of parents see evidence of their child learning about the Catholic faith because they attend École Camille J. Lerouge

95% Percentage of students feel that faith is permeated throughout all subject areas and not just taught in Religion classes. This is an increase of 26% from the previous year

98% Percentage of students who understand what it means to love and help my neighbour as a Catholic member of our community.

Targeted Areas

Through prayer, acts of service, and classroom experiences, students and staff will serve our community and grow in the knowledge that giving back to others strengthens our relationship with Christ

Understanding the diversities that students bring to our school and how we can best connect and support them will be a focus for the 2024-2025 school year

Building on foundational French academic vocabulary in middle school will be a priority so students can best be successful in their learning

Future Priorities

- ✓ Students and staff will nurture their relationship with Jesus by seeking ways to serve others. Students and staff will authentically strengthen their faith through increased social justice opportunities within the school and the community through partnerships with the Mustard Seed, Ronald McDonald House and the Red Deer Food Bank
- ✓ Staff will work collaboratively to explore evidence-based best practices that will help improve student learning while implementing the new curriculums in Kindergarten to Grade 6. Throughout the school year, teachers will be working with students to monitor their learning and ensure that high yield instructional strategies are used to help them learn in a safe, engaging and faith filled environment.
- ✓ Building on the acquisition and deeper understanding of French vocabulary, language and comprehension to better assist students with learning at a higher level. Continued efforts will be made to engage students, build accountability in their own learning and improve their understanding of curriculum objectives using formative and summative assessments